

# Megan M. Teresi

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West Des Moines, IA 50265

## EDUCATION

**University of Northern Iowa**, Cedar Falls, IA

**December 2015**

Bachelor of Arts: Elementary Education

Endorsements: Literacy and Mathematics

- GPA: 3.91/4.00
- Degree Honors: Cum Laude

**Certifications:** Seclusion and Restraint Chapter 103, Right to Know Hazardous Chemicals, Blood-borne Pathogens, and Mandatory Child Abuse Reporter

## FIELD EXPERIENCES

**Verde Dierzen Early Learning Center**, Woodstock, IL

**Fall 2015**

*Kindergarten- Student Teaching*

Cooperating Teacher: Toby Parker-Goad

Student Teaching Supervisor: Laurie Stecker

UNI Coordinator: Jennifer Beck

- Promoted literacy and phonics using Jolly Phonics, ReadyGEN, and Fountas and Pinnell
- Integrated science and social studies using literacy and math stations
- Incorporated various arts into the curriculum as forms of motivation and activation of student thinking
- Synthesized observation and data during Professional Learning Committee Meetings to discuss problem solving for individual students
- Created a fun and welcoming environment where children play and learn while strengthening their skills, knowledge, and helped to accustom them to daily routines and a school environment

**Westwood Elementary School**, Woodstock, IL

**Fall 2015**

*4<sup>th</sup> Grade- Student Teaching*

Cooperating Teacher: Kecia Griffin

Student Teaching Supervisor: Laurie Stecker

UNI Coordinator: Jennifer Beck

- Exercised PBIS behavior management system
- Communicated with families electronically daily through behavior management program (ClassDojo)
- Formulated lessons aligned with the Common Core, RTI reading program, and GLAD strategies
- Analyzed standardized test data (MAP) in order help make administrative and instructional decisions
- Assisted in conducted conferences guided by MAP data analysis and problem solving

**Hoover Middle School**, Waterloo, IA

**Spring 2015**

*6<sup>th</sup> Grade Literacy-Level III Field Experience- 35 hours*

Cooperating Teacher: Mrs. Ellen McKeown

- Designed lessons and flip charts using a Promethean Board
- Strengthened classroom community thorough Implementation of the Leader In Me program

**Sacred Heart Elementary School**, Waterloo, IA

**Fall 2014**

*6<sup>th</sup> Grade-Reading Clinic Tutoring- 30 hours*

Instructor: Sarah Vander-Zanden

Supervisor: Marcia Klinefelter

- Formulated instructional plans based on data from the QRI-5 and Marie Clay's running records

**Hansen Elementary School**, Cedar Falls, IA

**Spring 2013**

*2<sup>nd</sup> Grade-Level II Field Experience- 25 hours*

Teacher: Mr. Luke Wagner

UNI Field Coordinator: Mrs. Shelly Bromwich

- Created and conducted two successful lessons using the Iowa Core

**Janesville Consolidate School District**, Janesville, IA

**Fall 2012**

*3<sup>rd</sup> Grade-Level I Field Experience- 30 hours*

Teacher: Mrs. Shelia McCormick

UNI Field Coordinator: Dr. J.D. Cryer

- Kept records of students' progress by analyzing improvement while conducting small groups

### **EMPLOYMENT HISTORY**

**Adel Desoto Minburn Community School District**, Adel, IA

**January 2016-Present**

*Substitute Teacher*

- Executed successful classroom management techniques in the absence of the regular teacher
- Utilized flexible strategies to teach existing curriculum to various ages and learning styles

**Urbandale Community School District**, Urbandale, IA

**February 2016-Present**

*Substitute Teacher*

- Collaboratively planned and conducted a week-long project and research-based intersession for a group of about 60 students ages 4-11
- Differentiated instruction through the use of technology and strategies to apply content for wide age gap

**Camp Adventure Child & Youth Services**, Cedar Falls, IA

**Fall 2012 – Spring 2015**

*Staff Development Team*

- Prepared students for service-learning participation by teaching attention getters, activities, and behavior management
- Communicated with participants about traveling, safety, and educational facts about the program
- Evaluated students nationwide through an online grading system (eLearning Blackboard)

### **RELATED EXPERIENCES**

**Camp Adventure Child and Youth Services Day Camp Director**

**Summer 2014**

Yokosuka, Japan (United States Fleet Activities Yokosuka)

- Led a team of college student interns in implementing a summer camp program for U.S. military dependents.
- Communicated with parents of child participants, collaborated with program administrators, supervised student interns, organized special events, and responsible for program risk management plan

**Camp Adventure Child and Youth Services-Preschool Teacher**

**Summer 2013**

Kekaha, HI (Pacific Missile Range Facility)

- Participated as a student intern serving U.S. military dependent children in child and youth programs.
- Formulated and executed lessons using Teachers Strategies GOLD and conducted formal observations

**Camp Adventure Child and Youth Services School-Age Program Intern**

**Summer 2012**

Schweinfurt, Germany (USAG Schweinfurt)

- Participated as a student intern serving U.S. military dependent youth in child and youth programs.
- Analyzed behaviors and brainstormed solutions and collaborated with diverse military community

### **LEADERSHIP AND ACTIVITIES**

**Leisure and Recreation Association of South Africa**

**September 2013**

*Delegate and Presenter*

- Presented at the international congress featuring social cohesion
- Networked with delegates from all around the world