

To Whom It May Concern:

Megan Teresi was a student teacher in my kindergarten classroom for 8 weeks. My class consists of 23 students, 7 receiving speech and language services, 2 receiving occupational therapy, 2 receiving academic support and 1 receiving social/emotional support. During her time in my classroom, Megan was responsible for planning and implementing lessons in the area of literacy and mathematics.

Megan was successful in completing a four week literacy unit, incorporating new curriculum recently adopted by our school district. Miss Teresi considered all learners needs thoughtfully, proved to be flexible in her planning and assisted learners as needed. She utilized technology often and was well prepared and organized, working diligently everyday in the classroom. Megan also successfully planned and implemented 2 weeks of mathematic whole group lessons and learning stations. Her lessons and activities were engaging, hands-on and creative.

From the first day Megan entered the classroom she was energetic, well prepared, and engaged. During staff meetings and professional development activities, she fully participated, sharing her ideas and experiences with colleagues. She was receptive to new ideas and offered her own as they applied. Megan managed the class well, using varied techniques to maintain attention, engagement and order. She cared deeply for the students and they clearly respected her as a teacher.

I strongly endorse Megan Teresi as a future classroom teacher. The school district that hires her will gain an energetic, collaborative, creative teacher who will work hard to ensure her students reach their potential both academically and socially. Megan possesses all the key traits that will make her a great asset to any staff; flexibility, diligence, broad knowledge and experience in educational settings, practice with a wide range of instructional and management strategies and tools and most importantly, a love of teaching and children.

Sincerely,

Toby L. Parker-Goad